

Tim (Timara/Timothy)¹



- _____ years old
- Is an _____
- Lives in _____

Work starts with email, which he/she answers one at a time, as soon as he/she reads them.

Background and Skills

The technologies at Tim's new position are new to him/her. Tim likes Math and working with logic. He/She considers herself a numbers person. Tim enjoys learning about and using new technologies.

Motivations and Attitudes

- **Motivations:** Tim likes learning all the available functionality on all of _____ devices and computer systems _____ uses, even when it may not be necessary to help _____ achieve _____ tasks. sometimes finds _____ self exploring functions of one of _____ gadgets for so long that _____ loses sight of what _____ wanted to do with it to begin with.

*fill blanks with pronouns(ie.he/she/they)

- **Computer Self-Efficacy:** Tim has high confidence in _____ abilities with technology, and thinks he's better than the average person at learning about new features. If _____ can't fix the problem, _____ blames it on the technology vendor; it's not _____ fault if _____ can't get it to work.

- **Attitude toward Risk:** Tim doesn't mind taking risks using features of technology that haven't been proven to work. When _____ is presented with challenges because _____ has tried a new way that doesn't work, it doesn't change _____ attitudes toward technology.

How Tim Works with Technology and Learns

- **Information Processing Style:** Tim leans towards a *selective information processing style* or "depth first" approach. That is, _____ usually delves into the first promising option, pursues it, and if it doesn't work out _____ backs out and gathers a bit more information until _____ sees another option to try. Thus, _____ style is very incremental.

- **Learning: by Process vs. by Tinkering:** Whenever Tim uses new technology, _____ tries to construct _____ own understanding of how it works internally. _____ likes tinkering and exploring the menu items and functions of the in order to build that understanding. Sometimes _____ plays with features technology too much, losing focus on what _____ set out to do originally, but _____ helps _____ gain better understanding of the technology.